# **Decoding Strategies**

#### **Initial Sounds**

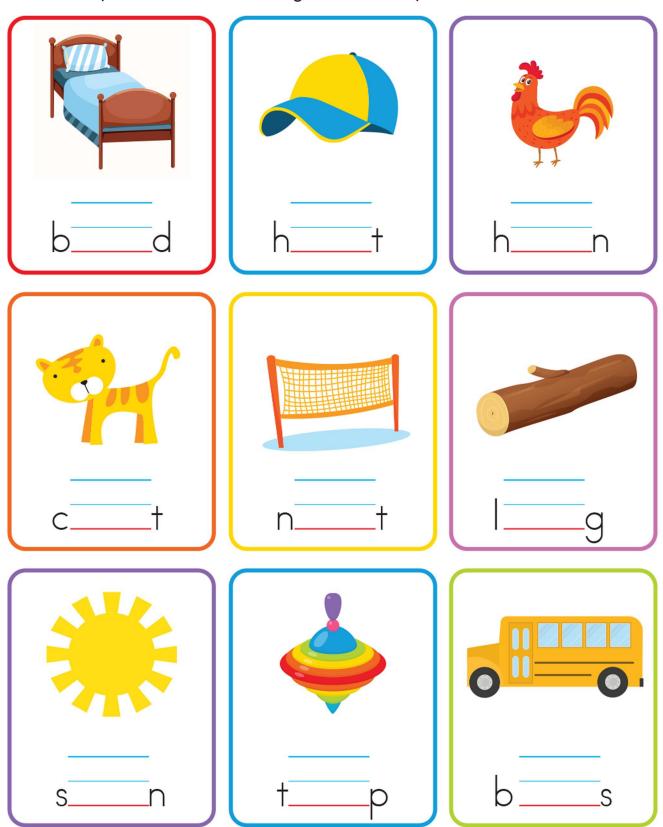
Look at the pictures. Write the missing letters to complete the words below. Then read the words.



# **Decoding Strategies**

### **Medial Sounds**

Look at the pictures. Write the missing letters to complete the words below.



## **Sight Words**

#### Words to Practice and Know

There are some words that are difficult to sound out and that do not have picture clues. Reading and remembering them can make reading easier. Practice reading these sight words until you recognize them when you see them in books.

the
is
in
it
to
he
at
be
we

no
like
my
what
were
when
come
have
some
into

look
so
do
she
an
said
can
not
but

came
down
them
would
could
went
her
am
get
want

all
had
saw
this
they
with
are
was
that
by

his
as
on
for
see
you
a
and
of

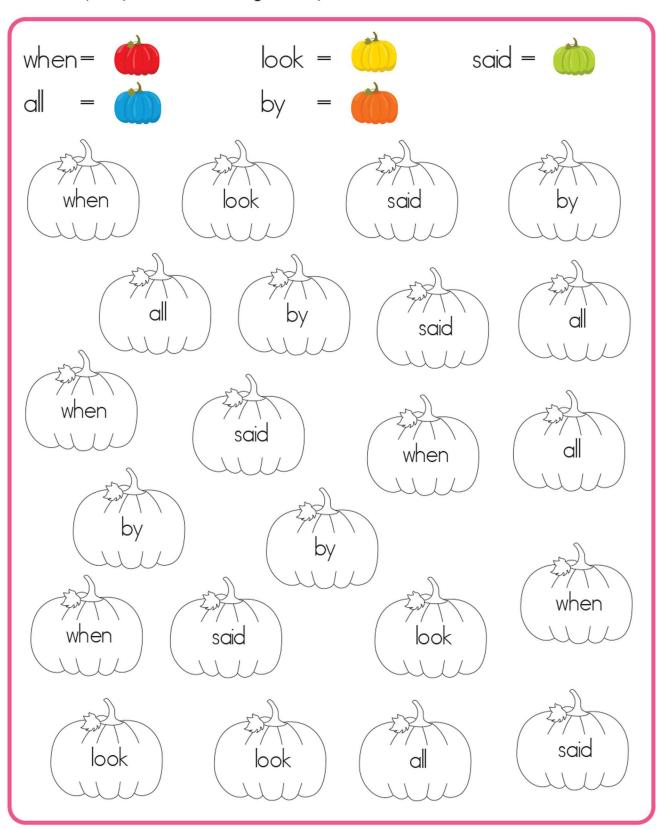
here
little
make
yes
then
out
will
go
if
there

your
did
about
many
look
very
has
from
use
first

# **Sight Word Activities**

### Sight Words

Color the pumpkins below using the key.



# Rhymes and Rhyming Words

#### Words That Rhyme

Circle the words that rhyme. Then color the picture.





## **Reading Elements**

#### Problem and Solution

The problem in a story is something that happens that needs to be fixed. The solution in a story is how the problem is solved.

Look at the picture and use your reading strategies to read the sentences and answer the questions. Write your answers on the lines below.



Kristin and Zac wanted macaroni and cheese for dinner.

When they started cooking, they didn't have any cheese.

Mom went to the store to get some. They all had macaroni and cheese for dinner that night.

What	t is the	problen	n in the	story?		
What	t is the	solution	?			

### **Reading Elements**

### Sequencing

Read the story below.

### At the Park

I went to play with my friend at the park. We played on the slide. We played tag. We played on the swings. We had so much fun at the park.

Draw a line from the picture to the order the event happens in the story.

